

Tutor Program

Purpose: to support the academic needs of a young person

Volunteers will;

- Enhance academic skills of a young person
- Enhance engagement in educational opportunities of a young person
- Enhance social support to a young person

Position Summary: Volunteers generally engage in weekly visits with a young person. Visits are approximately 2-3 hours on evenings and/or weekends for a minimum of 1-year.

Activities include;

- Identifying factors leading to academic challenges with worker and family
- Identifies activities to address factors impacting young person's academics
- Working with a young person on social and academic goals to improve school performance
- Developing a long-term relationship with a young person
- Acting as a reliable adult support and role model
- Supporting goal-setting, life skills development, and problem-solving skills
- Working as a volunteer member on a professional service team
- Planning/attending social, creative, recreational, educational activities with young person
- Participating in social activities with other special friends and tutors

Tutors facilitate the well-being of children by enhancing protective factors including academic performance and by establishing a committed supportive relationship.

Competencies:

- Tutoring experience preferred
- Understanding of child development and appropriate academic activities
- Understanding of social factors that may impact academic performance
- Understanding of basic pedagogy for children and youth
- Strong academic planning, monitoring and evaluation skills with young people
- Good social skills, independent work skills, communication skills, problem-solving skills, personal resiliency, life stability, emotional maturity
- Able to foster relationships under challenging circumstances
- Experience with diverse experiences, lifestyles and perspectives
- Acts in the interests of the young person and planning activities to meet their needs
- Determined, positive, responsible, supportive, respectful, productive, and patient
- Willing to travel around or outside of the GTA for visits
- Ability to maintain relationship if child moves to another residential location
- Understanding of attachment issues and impact of multiple moves on development